



# Paul Robeson Charter School

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Princeton Internships in Civic Service  
Summer 2020

Alyssa Humeston, Class of 2022





PRCS' mission statement:

- "To provide a personalized education that challenges, inspires, and prepares all students to passionately pursue their dreams and lead a life of civic engagement"

PRCS has unique programs such as their Community Circle which brings the student body together

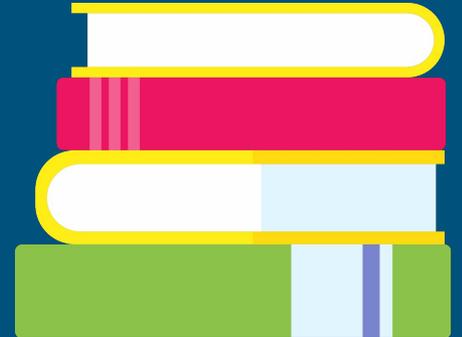
The school is working towards implementing Restorative Practices to expand their comprehensive behavioral supports and to shift to student ownership and leadership.

- ~80% of staff are excited to move towards Restorative Practices
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# PRCS' Student Body

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- Serves grades 3-8
- Composition of the school is largely Black and Latinx
  - Many EL students that the school must aid in this transition



# Deciding to Work with PRCS

## Why PRCS for me?

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When I found out about the offer to work at PRCS I was ecstatic. My passion for working with students and in the context of education in addition to my alignment with their mission statement of providing enriching learning for numerous aspects made me eager to begin.

# Challenges to a Virtual Internship

- Switch to virtual platform due to pandemic
  - Required flexibility on my end and my supervisors
  - Time zone differences
  - My supervisors had to be creative in assigning tasks
  - Disconnect from staff
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# Solutions

- I had to shift my expectations for the internship
  - My supervisors and I discussed a new set of expectations before beginning
  - Two check in meetings per week
  - Email/text in between meeting dates
  - I tried to find different ways to connect with staff
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# Projects

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- Data analysis of staff feedback
- Social media postings for events throughout the school year
- Data work on 18-19 and 19-20 school years focused on EL and Special Education students
- Compiling ordering list from teachers for new school year
- Finalizing school flip calendar
- Retrieving academic resources for teacher use
- Data analysis of parent feedback

# 18-19 & 19-20 Data Work

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The results ended with an almost 60 page document highlighting the discrepancies and similarities between EL and Non-EL students (as well as considering Special Education students)

- Reflected highs and lows of student scores
  - Decreasing gap between EL and non-EL student groups especially in RELA scores
- The results will be extremely useful for teachers and administration in providing the education needed for every type of student

# Most Impactful Moment

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Three parent meetings were conducted to allow a handful of parents to aid decisions for the 2020-2021 school year.

- Taking notes during the meeting allowed me to hear concerns from parents and feel connected to the school
- I could feel true significance to the work I had been doing all summer
- I am grateful to have been a part of the PRCS staff and feel the warmth they radiate as a community